



# 2021-22 District Annual Report

## Oxford Virtual Academy

168 S. Washington Street, Oxford, MI 48371 • 248-969-5194 • Fax 248-886-9116

• [www.oxfordschools.org](http://www.oxfordschools.org) •

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Dr. Vickie Markavitch,  
Interim Superintendent

Sam Barna, Assistant Superintendent  
of Business & Maintenance

Anita Qonja-Collins, Assistant  
Superintendent of Elementary  
Instruction

Ryan Reid, Assistant Superintendent  
of Human Resources

Steve Wolf, Assistant Superintendent  
of Secondary Instruction

### Board of Education

Dan D'Alessandro	President
Heather Shafer	Vice President
Mary Hanser	Treasurer
Erin Reis	Secretary
Amanda McDonough	Trustee
James Sommers	Trustee
Michael Whitney	Trustee



January 31, 2023



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Oxford Virtual Academy (OVA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Janet Schell, principal, for assistance. The AER is available for you to review electronically by visiting [this link](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Oxford Virtual Academy was identified as an Additional Targeted Support school.

The 2021-2022 school year presented unique challenges and interrupted schooling due to the COVID 19 pandemic and our November 30th tragedy. In response to these events, our district leaned into our multi-tiered system of support to regularly assess students' academic and behavioral progress and needs. OVA staff identify varying levels of achievement gaps in educational experiences upon enrollment as a key challenge. Our challenge and focus are to maintain a high level of achievement for all students as we welcome students from diverse educational backgrounds who have not thrived in a traditional schooling environment. This could be due to being considered at-risk, formerly homeschooled, or those who are experiencing physical or mental health challenges.

We (administration, content teachers, mentor teachers, special education teachers, counselors, and support staff) hold regular Child Study meetings to collaborate on student needs; design and plan support measures and monitor the progress of students. This focus will support our continuous focus on increasing student achievement growth, especially in reading, writing, and mathematics. OVA staff also receive ongoing professional development in the areas of social and emotional learning, data analysis, and the Child Study/MTSS process. Our focus has been to consistently remain in alignment with the district vision, mission, and values along with the Strategic Process and Portrait of a Graduate.

State law requires that we also report the following additional information:

### Process for Assigning pupils to the school

OVA students can be district residents or out of district residents. Schools of Choice and students with a superintendent waiver, take place twice annually, with the window for new enrollment dates based on board approval each semester.

### Status of 3-5 Year School Improvement Plan

Oxford Virtual Academy follows the Cognia Accreditation mode and is scheduled for its next accreditation review in 2026. OVA and its many district and community partners continue their investment in the continuous improvement process.

Our current school improvement goals are:

- OVA students will improve their writing performance.
- OVA students will improve their inquiry skills and become prepared to lead in a global society.
- OVA students will improve their reading comprehension.
- OVA students will improve cross-curricular problem solving, critical thinking skills, and logical reasoning.

Career-focused education and social-emotional teaching and learning continue to be curriculum focus areas.

### A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2021-2022 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend, Oxford Schools Early College, Oxford Bridges High School, and Oakland Schools Technical Campus where appropriate and after referral or application.

### Academic Curriculum

All Oxford curricula are based upon the Michigan Academic Standards and Common Core Standards. To access information on the curriculum, please visit the district website. The Hybrid social studies curriculum deviates from the State's normal progression model of Social Studies skills and concepts. Rather than teaching students 1st grade Social Studies standards in 1st grade and 2nd grade Social Studies standards in 2nd grade, the curriculum looks at the whole of the elementary standards, rearranges them, and teaches them from a more chronological approach. Much like the Next Generation Science Standards, the curriculum introduces Common Core concepts in the order of the district's choosing and students within the curriculum are exposed to all MI Social Studies standards throughout their K-5 and 6-8 schooling.



*OVA Staff at  
Graduation for the  
Class of 2022*

### Aggregate Student Achievement for nationally normed assessments

After each NWEA MAP Growth test, results are delivered in the form of a RIT score that reflects the student's academic knowledge, skills, and abilities.

Oxford Virtual Academy NWEA RIT Scores				
Grade	Fall 2020-2021		Fall 2021-2022	
	Math	Reading	Math	Reading
K	168.5	167.7	159.7	NA
1	182.0	181.9	177.3	NA
2	183.4	183.2	185.9	NA
3	197.1	201.5	195.9	NA
4	207.1	208.3	203.2	NA
5	213.3	213.5	212.8	NA
6	217.2	216.6	215.7	213.9
7	223.2	220.7	222.1	218.4
8	229.0	220.6	227.5	222.8
9	231.2	223.9	226.6	222.6
10	236.7	225.7	231.2	225.7
11	240.7	228.3	230.9	233.4
12	NA	NA	NA	NA

### Parental Participation

2020-2021: **29%** of students were represented by parents/guardians at conferences.

2021-2022: **25%** of students were represented by parents/guardians at conferences.

### Postsecondary Enrollments/College Equivalent Courses

*Postsecondary Enrollment:*

- 2020-2021 school year: **37 / 6%** of secondary students
- 2021-2022 school year: **32 / 10%** of secondary students

*College equivalent (AP) courses offered:*

- 2020-2021 school year: **37**
- 2021-2022 school year: **37**

*Students enrolled in college equivalent (AP) courses:*

- 2020-2021 school year: **58 / 9%** of secondary students
- 2021-2022 school year: **14 / 4%** of secondary students

*Many of these students test at other test centers, and we do not receive their scores*

The OVA staff are committed to the development of an exemplary educational program that continues to partner with families and the community. We are dedicated to providing the best learning experience possible for our online and hybrid students. We are proud of the support services that help us maintain a strong successful completion rate. OVA takes the distance out of distance learning by working in partnership with families to provide rigorous academic preparation that is teacher mentored, parent-directed, and customized to meet the needs of students from all academic backgrounds.

Sincerely,

Janet Schell, Principal